

### Sheldon School Inclusion Framework

Stage	Things which could initiate the stage	Possible Actions
Tutor Stage	<ul style="list-style-type: none"> <li>• Rising demerits</li> <li>• Rising detentions</li> <li>• Rising internal suspensions</li> <li>• First FTS</li> </ul>	<ul style="list-style-type: none"> <li>• Tutor contacts parents to discuss concerns</li> <li>• Tutor has a 1 2 1 with student to discuss concerns and agree targets</li> <li>• Tutor communicates to teachers to share strategies on how to best support the student to achieve</li> </ul>
Stage 1	<ul style="list-style-type: none"> <li>• 2 FTS in a six week rolling period</li> <li>• A significantly high number of demerits</li> <li>• A one off episode of significant poor behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• HOY meets with student and parents to discuss concerns and put in place support for the student to achieve. Support may include one or more of the following:               <ul style="list-style-type: none"> <li>○ RAG TT/REP</li> <li>○ Report Card</li> <li>○ Lesson Observations</li> <li>○ Check-Ins/ 1 2 1s</li> <li>○ SEMH/SEND referral</li> <li>○ ESA</li> </ul> </li> </ul>
Stage 2	<ul style="list-style-type: none"> <li>• 3 FTS in a six week rolling period</li> <li>• Insufficient improvement in behaviour following stage 1 interventions</li> <li>• A one-off episode of significant poor behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• HOY and LT meet with student and parent to discuss on-going concerns and plan/agree the 2 week AP.</li> <li>• Any previous support to be reviewed and amended as needed.</li> </ul>
Stage 3	<ul style="list-style-type: none"> <li>• Continued significant poor behaviour following return from 2 weeks AP.</li> <li>• A one-off episode of significant poor behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• HOY and LT meet with student and parent to discuss on-going concerns and plan/agree AP.</li> <li>• AP to be reviewed every 1-6 weeks, depending on the student and family circumstances. (Some students will need more frequent review)</li> <li>• Any previous support to be reviewed and amended as needed.</li> </ul>